



CORPORATE BROCHURE

Asia International School Limited Education Group

A leading provider of education services in Asia



**ASIA
INTERNATIONAL
SCHOOL LIMITED**

Feb 2023





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ABOUT ASIA INTERNATIONAL SCHOOL LIMITED (AISL) EDUCATION GROUP



AISL EDUCATION GROUP

Preparing *for* the Future; Prepared *for* Life

Asia International School Limited (AISL) Education Group is a leading provider of education services in Asia. The AISL Harrow family of schools comprises Harrow International Schools, Harrow Innovation Leadership Academies and Harrow Little Lions Early Years Centres, which proudly draw on the 450-year heritage of Harrow School in the UK, embracing the Harrow Values of Courage, Honour, Humility, and Fellowship. We are committed to the highest standards and quality of education for all students, delivering educational excellence for life and leadership.



AISL believes in investing in how educators learn so that they may better teach, nurturing their students to their highest capabilities. We believe in sharing best practices and we believe that young people should be given opportunities outside the classroom as they augment their intellectual abilities to be ably prepared for the future.



Educators *for* Excellence

To nurture and support continuous learning of teachers and educators to address changing pedagogic needs in a challenging and complex world through professional development and attainment.



Holistic Education *for* Excellence

To take students out of the classroom for experiential and collaborative-based learning to widen perspectives, broaden horizons, build resilience and gain in maturity.



Educational Resources *for* Excellence

To provide the latest in innovative and creative, as well as technological educational resources for schools, teachers, students and parents to keep pace with the demands and requirements of 21st Century learning.



A

ISL
Harrow Schools

Educational Excellence *for* Life and Leadership



“To lift students to new levels of achievements in an ever-changing world, establishing lifelong learning interests and leadership potential to serve the wider community and lead wherever they are.”



AISL HARROW SCHOOLS

The AISL Harrow Schools are a network of schools in China, HKSAR, and elsewhere in Asia including Thailand and Japan.



AISL
HARROW
INTERNATIONAL
SCHOOLS
哈罗国际学校

AISL Harrow International Schools ("HIS") are world leading international schools that provide an education structured on the national curriculum for England, Wales and Northern Ireland. Students follow a pathway towards the study of IGCSE and A levels, both world leading qualifications recognised by all universities across the globe. Harrow International Schools in Hong Kong and Shanghai are positioned in the top 1% of all schools for IGCSE and A Level outcomes whilst all HISs provide students access to world leading universities including Oxbridge and Ivy League.

SCAN/CLICK
TO VIEW



AISL
HARROW
INNOVATION LEADERSHIP
ACADEMIES
哈罗礼德学校

AISL Harrow Innovation Leadership Academies ("HILA") offer Chinese families a bilingual education rooted in the Chinese National Curriculum. For students between 6 to 15 years of age, HILA provides access to a compulsory education which includes undertaking compulsory examinations of Hui Kai and Zhong Kao. In high school, our HILA students study IGCSE and then A Level alongside providing access to compulsory curriculum elements of Chinese, history, geography and politics and ideology. The HILA educational philosophy is a research informed approach to promoting fluency in language acquisition and promoting learning and development to secure Chinese identity, Academic excellence, Leadership Attributes and Bilingualism.

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AISL
HARROW
LITTLE LIONS
EARLY YEARS CENTRES
哈罗小狮幼儿园

AISL Harrow Little Lions provides an early years education to children between the age of 2 to 6 years. The AISL Harrow Early Years philosophy and curriculum is specifically designed to prepare students for transition into a HIS or HILA and lay the foundations for bilingualism.

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MILESTONES



1997	1998 - 2016	2020	2021	2022	2023
AISL establishes	<ul style="list-style-type: none"> • HIS Bangkok (1998) • HIS Beijing (2006) • HIS Hong Kong (2012) • HIS Shanghai (2016) 	<ul style="list-style-type: none"> • HIS Shenzhen Qianhai • HIS and HILA Haikou • HILA Chongqing • HLL Nanning 	<ul style="list-style-type: none"> • HILA Nanning • HILA Zhuhai Hengqin • HLL Chongqing • HLL Zhuhai Xiangzhou 	<ul style="list-style-type: none"> • HIS Appi Japan 	<ul style="list-style-type: none"> • HHKCS

Abbreviation List

HIS	Harrow International School
HILA	Harrow Innovation Leadership Academy
HLL	Harrow Little Lions Early Years Centre
HHKCS	Harrow Hong Kong Children School Shenzhen Qianhai

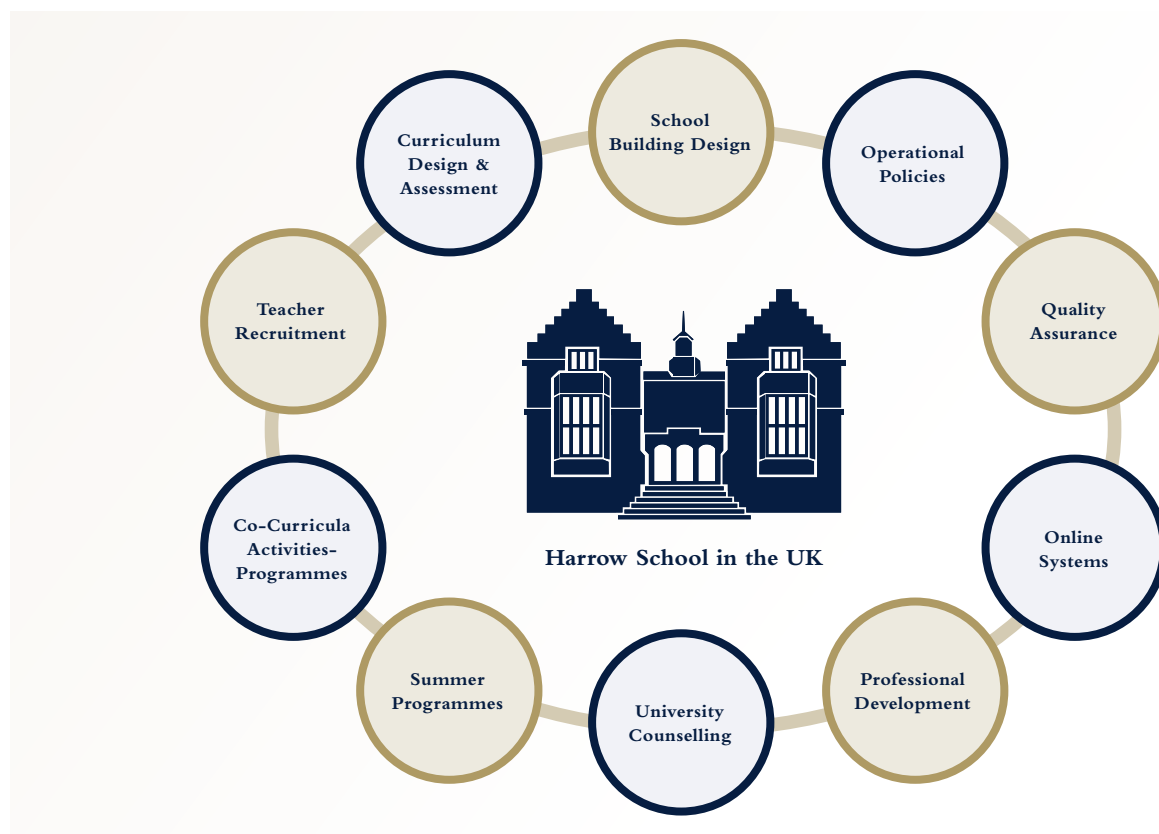
OUR PARTNERSHIP WITH HARROW SCHOOL IN THE UK

The relationship between Harrow School in the UK (Harrow UK) and AISL Harrow Schools in Asia is a genuine, purposeful collaboration.

Acting as the representative of Harrow UK, Harrow International Schools Limited (HISL), a wholly-owned non-charitable subsidiary trading company of the Royal Charter Corporation (comprising Harrow School and The John Lyon School), oversees and provides advisory services to all AISL Harrow Schools.

AISL Harrow Schools are supported and held to account by Harrow UK. Governors from London visit each of our schools twice every year to conduct quality assurance inspections in collaboration with senior AISL Harrow educational specialists.

This oversight is rigorous – AISL Harrow Schools are held to the same high standards as those of Harrow UK. This demanding educational standards framework is underpinned by strong support structures across the network of Schools.



Education teams from the UK and China meet at Harrow UK to build our unique bilingual curriculum



The Head Master of Harrow School, Mr. Alastair Land and Chairman of HISL, Mr. Mel Mrowiec with the AISL team

450 YEARS OF EDUCATIONAL EXCELLENCE

Harrow School in the UK is one of the world's most respected private educational institutions.

Founded in 1572 under a Royal Charter granted by Queen Elizabeth I, Harrow School in the UK has a well-deserved reputation for academic excellence, the 'House System' and outstanding holistic education.

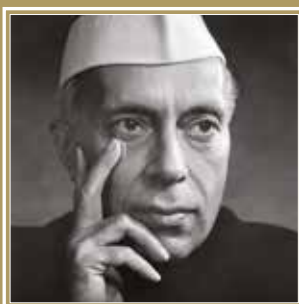
Amongst the school's alumni are some of the most influential figures in world history, including ***Lord Byron, Winston Churchill, Jawaharlal Nehru, King Hussein, Lord Rayleigh*** and numerous influencers, inventors, artists and ***Nobel Laureates***.



George Gordon Byron



Winston Churchill



Jawaharlal Nehru



Lord Rayleigh

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PURPOSE *and* VALUES

Educational Excellence *for* Life and Leadership

We proudly look to the heritage of Harrow UK for our guiding principles, embracing the Harrow School's Values across our network of schools. These Values anchor our holistic educational approach that focuses on developing the whole child through individual care and support.

At Harrow, respect for tradition is balanced with innovation. Our Group's forward-looking personality drives us to excel. Our progressive teaching methodologies, distinctive curricula designed for each type of school, and other initiatives place us at the forefront of educational excellence.

All this is done to lift students to new levels of achievement in an ever-changing world, establishing lifelong learning interests and leadership potential to serve the wider community and lead wherever they are.

In summary, we invest in our students today, providing a forward-looking education that benefits them for life as a result of a solid foundation that honours the Harrow Values and heritage.



FOUR CORE VALUES

Our four core values are embraced by all AISL Harrow Schools in China and elsewhere in Asia.



COURAGE

- ◆ We remain optimistic and purposeful in a disrupted world.
- ◆ We take responsibility for our decisions, even the hard ones.
- ◆ We always challenge poor behaviour, in ourselves and others.
- ◆ We are open to new ideas and seek fresh challenges.



HONOUR

- ◆ We keep our promises.
- ◆ We act with integrity – doing the right thing, even when it is difficult or when no one is watching.
- ◆ We respect and value our traditions whilst setting them in the context of today.



HUMILITY

- ◆ We work hard to serve others within the school and across our wider communities where possible putting their interests before our own.
- ◆ We give and seek honest and appropriate feedback, reflect on our failures and learn from them.
- ◆ We support each other through challenges and whatever the outcome, we celebrate those that took part.



FELLOWSHIP

- ◆ We respect each other and value our differences, knowing that we are more effective and more resilient working together.
- ◆ We are kind and inclusive; we value the contribution that each of us makes.
- ◆ We role model the behaviours that we would like to see in others; we ask only of others what we would be prepared to do ourselves.

AISL Harrow Service

True leadership represents someone who knows how to serve others and contribute to positive change in the community. Service-learning is fundamental to a Harrow education and an essential part of our holistic education.

Our students understand that with privilege comes responsibility. Through involvement, engagement and collaboration with various social groups, students will get to serve the underprivileged, raise awareness of social issues, fundraise to meet immediate needs and contribute in many more ways. This will be conducted as an all-school Service Day or Service Weekend and students will be joined in their engagement by faculty, staff, parents and alumni, to manifest servant leadership.

EDUCATIONAL EXCELLENCE

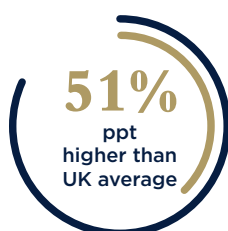
Academic Excellence

Over the years Harrow International Schools have built an exceptional track record of successes in university placement, based on outstanding grades and bespoke counselling support.

As a result, our alumni are studying at some of the world's best universities.

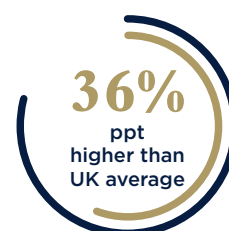
A*-A grades achieved
in (I)GCSE 2022

77%



A*-A grades achieved
in A-Level 2022

71%



Example of Recent University Placements

The United Kingdom	Northern America	Pan Asia And China
<ul style="list-style-type: none"> University of Oxford University of Cambridge Imperial College London University College London University of Edinburgh University of Glasgow King's College London University of Manchester University of Warwick University of Bristol 	<ul style="list-style-type: none"> Stanford University University of California, Berkeley University of Pennsylvania University of California, Los Angeles University of Toronto Cornell University University of Michigan Northwestern University New York University Carnegie Mellon University 	<ul style="list-style-type: none"> Peking University Tsinghua University University of Hong Kong Chinese University of Hong Kong Hong Kong University of Science and Technology University of Sydney Kyoto University Waseda University

Personalised guidance, privileged access

We ensure that all students achieve their academic potential, plus develop the personal attributes and build the experiences that improve their university and career opportunities. Each year many students graduate from the our schools to take up places at Oxford, Cambridge and Ivy League universities, as well as the best universities in Asia.

While many schools adopt a 'one size fits all' approach to university guidance, all our Harrow International Schools and Harrow Innovation Leadership Academies offer a dedicated University Admissions and Careers Guidance Centre. Specialist tutors support the application process, giving individualised assistance to each student (and their parents).

AISL Harrow Scholarships

AISL Harrow Scholarships Programme recognises young people who are able to succeed through adversity and achieve excellent results academically and beyond. It intends to celebrate those who demonstrate courage, honour, humility and fellowship – the Harrow School Values – in the most illustrious ways. AISL Harrow Scholarships welcome outstanding young people who show passion, genuine commitment to continuous improvement and willingness to take on challenges to apply. Successful scholars will be awarded a full tuition fee, allowing them to study at one of the AISL Harrow Schools in our network, receiving a world-class education that will further develop their capabilities.

Co-Curricular Activities Programme



Our extensive Co-Curricular Activities Programmes are not 'extra' as they are an expectation as we believe vital learning takes place outside of the classroom. These programmes broaden horizons, instil a sense of adventure, and foster leadership attributes. Academic learning is therefore supported by an extensive range of activities, societies, and events.

Sport has always been important for Harrow. Our AISL Sports Programme ensures all students participate in sport in clubs, House events and academies. Many students will specialise in one or more sports and this is encouraged and supported by specialist coaching in our clubs and academies. By playing competitively, and representing the house or school across a range of sports, students learn high level skills and experience lessons for life.

Challenging students to step outside their comfort zones, perhaps performing in front of an audience or taking part in a debate, our AISL Talents Programme is vital to the development of the Harrow School's Values of honour, fellowship, courage and humility. Through the creative arts (music, drama and visual art), students build self-confidence and grow as individuals. AISL Music Festival, a signature event of AISL Talents programme, will foster young people through engagement with high-quality music and give learning opportunities to young musicians.

Our Expeditions Programme provides students with a wide range of diverse outdoor education challenges. From the first night away from home in Grade 1, to life-changing experiences up a mountain or building and camping on a raft, expeditions expand the students' view of themselves and their world.

Outstanding Teaching Quality



Quality education is always a reflection on the quality of educators and instructors.

Our outstanding Education Team provides expert support to the Heads, teachers, senior and middle managers, and educational support staff in our schools. Drawing on decades of leadership experience in the UK and internationally, they lead professional development and quality assurance programmes across our family, informed by the latest thinking in educational best practice. Comprised of senior education professionals, including successful school Heads, government advisors and influential educational thinkers, the team takes a research-based, progressive approach that drives excellence in our schools.

AISL Harrow Schools have a worldwide reputation for the high-quality education, teacher engagement, student attainment and parental satisfaction. We maintain these standards by recruiting only the very best teachers and school leaders. All our educationalists are highly qualified, many holding advanced degrees and other additional certifications. The majority are recruited from the UK, plus Australia, New Zealand and other English-speaking countries with high quality education systems.

As a renowned family of schools we are privileged to be able to select from a pool of exceptionally talented teachers who want to work for Harrow. Where possible, our teachers are interviewed at Harrow UK where they have a positive first experience of the family. A rigorous recruitment process is followed, with only the very best candidates being employed. In addition, our safeguarding and background checks are exceptionally thorough meaning we are confident all adults in our schools are safe to be close to our students.

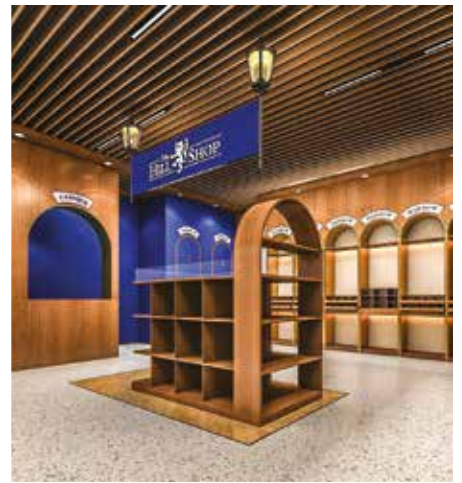




World-class Facilities and Digital Campus

Our schools provide safe and expertly designed world -class learning environment based on both Harrow traditions and the latest educational technological thinking. Students therefore benefit from large classrooms, pleasant circulations spaces, extensive sports facilities, creative arts spaces, safe personal areas and inviting campus environments.

Supporting the development of STEAM studies, lessons at Harrow utilize the very latest digital teaching methodologies. A meticulously planned blend of face-to-face and digital content sees students augmenting their learning in and out of the classroom with carefully managed access to online resources and inspiring enrichment materials. The fully integrated digital campus allows technology being the integral part of the curriculum and the super curriculum as emphasize in our unique educational approach.









Harrow International School Bangkok

Co-educational K-12 international day & boarding school



Website: <https://www.harrowschool.ac.th>

 HARROW INTERNATIONAL SCHOOL BANGKOK		
	No. of schools by license	1
	Total capacity of students	1,735
	Land use area	160,000 m ²
	Total GFA	60,000 m ²
	Founding Year	1998

Email: admissions@harrowschool.ac.th

AISL Harrow Beijing

Co-educational K-12 international & bilingual day school



Website: <https://www.harrowbeijing.cn>

 AISL HARROW SCHOOL 哈罗学校 BEIJING 北京		
	No. of schools by license	3
	Total capacity of students	1,628
	Land use area	66,667 m ²
	Total GFA	46,583 m ²
	Founding Year	2006

Email: admissions@harrowbeijing.cn

Harrow International School Hong Kong

Co-educational K-12 international day & boarding school



Website: <https://www.harrowschool.hk>



	No. of schools by license	1
	Total capacity of students	1,500
	Land use area	37,984 m ²
	Total GFA	55,783 m ²
	Founding Year	2012

Email: admissions@harrowschool.hk






Harrow International School Shanghai

Co-educational K-12 international day school



Website: <https://www.harrowshanghai.cn>



	No. of schools by license	1
	Total capacity of students	842
	Land use area	25,030 m ²
	Total GFA	37,519 m ²
	Founding Year	2016

Email: admissions@harrowshanghai.cn






AISL Harrow Chongqing

Co-educational K-12 internationalised bilingual day & boarding school



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	No. of schools by license	2
	Total capacity of students	1,614
	Land use area	95,616 m ²
	Total GFA	45,117 m ²
	Founding Year	2020

Website: <https://www.harrowchongqing.cn>

Email: info@harrowchongqing.cn


AISL Harrow Haikou

Co-educational K-12 international & bilingual day & boarding school



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	No. of schools by license	4
	Total capacity of students	1,818
	Land use area	96,673 m ²
	Total GFA	71,365 m ²
	Founding Year	2020






Website: <https://www.harrowhaikou.cn>

Email: info@harrowhaikou.cn

Harrow International School Shenzhen Qianhai

Co-educational K-12 international day & boarding school



	No. of schools by license	1
	Total capacity of students	2,380
	Land use area	21,182 m ²
	Total GFA	61,924 m ²
	Founding Year	2020 (HIS)

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Website: <https://www.harrowshenzhen.cn>

Email: info@harrowshenzhen.cn

AISL Harrow Nanning

Co-educational K-12 internationalised bilingual day & boarding school



	No. of schools by license	3
	Total capacity of students	1,470
	Land use area	66,660 m ²
	Total GFA	87,214 m ²
	Founding Year	2021

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Website: <https://www.harrownanning.cn>

Email: info@harrownanning.cn

Harrow Innovation Leadership Academy Zhuhai Hengqin

Co-educational internationalised bilingual day & boarding school



	No. of schools by license	1
	Total capacity of students	864
	Land use area	38,500 m ²
	Total GFA	47,303 m ²
	Founding Year	2021






Website: <https://www.harrowzhuhai.cn>

Email: info@harrowzhuhai.cn

Harrow Little Lions Kindergarten Zhuhai Xiangzhou

Standalone kindergarten in downtown



	No. of schools by license	1
	Total capacity of students	296
	Land use area	2,963 m ²
	Total GFA	4,188 m ²
	Founding Year	2021

Website: <https://www.harrowzhuhai.cn>

Email: info@harrowzhuhai.cn

Harrow International School Appi Japan

Co-educational international full boarding school



HARROW
INTERNATIONAL
SCHOOL
APPI · JAPAN



No. of schools
by license

1



Total capacity
of students

912



Land use area

99,530 m²



Total GFA

22,904 m²



Founding Year

2022

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Website: <https://www.harrowappi.jp>

Email: info@harrowappi.jp

Harrow Hong Kong Children School Shenzhen Qianhai

Co-educational K-12 DSE/IB day & boarding school



HARROW
HONG KONG CHILDREN
SCHOOL
哈罗港子弟学校
SHENZHEN QIANHAI 深圳前海



No. of schools
by license

1



Total capacity
of students

1,696



Land use area

25,334 m²



Total GFA

77,316 m²



Founding Year

2023

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Website: <https://www.harrowhkcsshenzhen.cn>

Email: info@harrowhkcsshenzhen.cn

KEY FACTS

as of Feb 2023

City	Schools	Licenses					No. of Schools by Licence	No. of Locations	Student Capacity
		HIS (+HLL)	HILA / Private	HLL	MISC.	US			
Appi, Japan	HIS				1		1	1	912
Bangkok, Thailand	HIS + HLL	1					1	1	1,735
Beijing, China	HIS + HLL	1	1	1			3	2	1,628
Hong Kong, China	HIS + HLL	1					1	1	1,500
Shanghai, China	HIS + HLL	1					1	1	842
Chongqing, China	HILA HLL (for HILA)		1	1			2	1	1,614
Haikou, China	HIS + HLL HILA HLL (for HILA)	1	1	1	1		4	1	1,818
Shenzhen Qianhai, China	HIS	1					1	1	2,380
	HHKCS	1					1		1,696
Nanning, China	HILA HLL (for HILA)		1	1		1	3	1	1,236 234
Zhuhai, China	HILA		1				1	1	864
	HLL (standalone)			1			1	1	296
Total number		7	5	5	2	1	20	12	16,155

Abbreviation List

HHKCS Harrow Hong Kong Children School Shenzhen Qianhai

HILA Harrow Innovation Leadership Academy

HIS + HLL Harrow International School, with Harrow Little Lions Early Years Centre

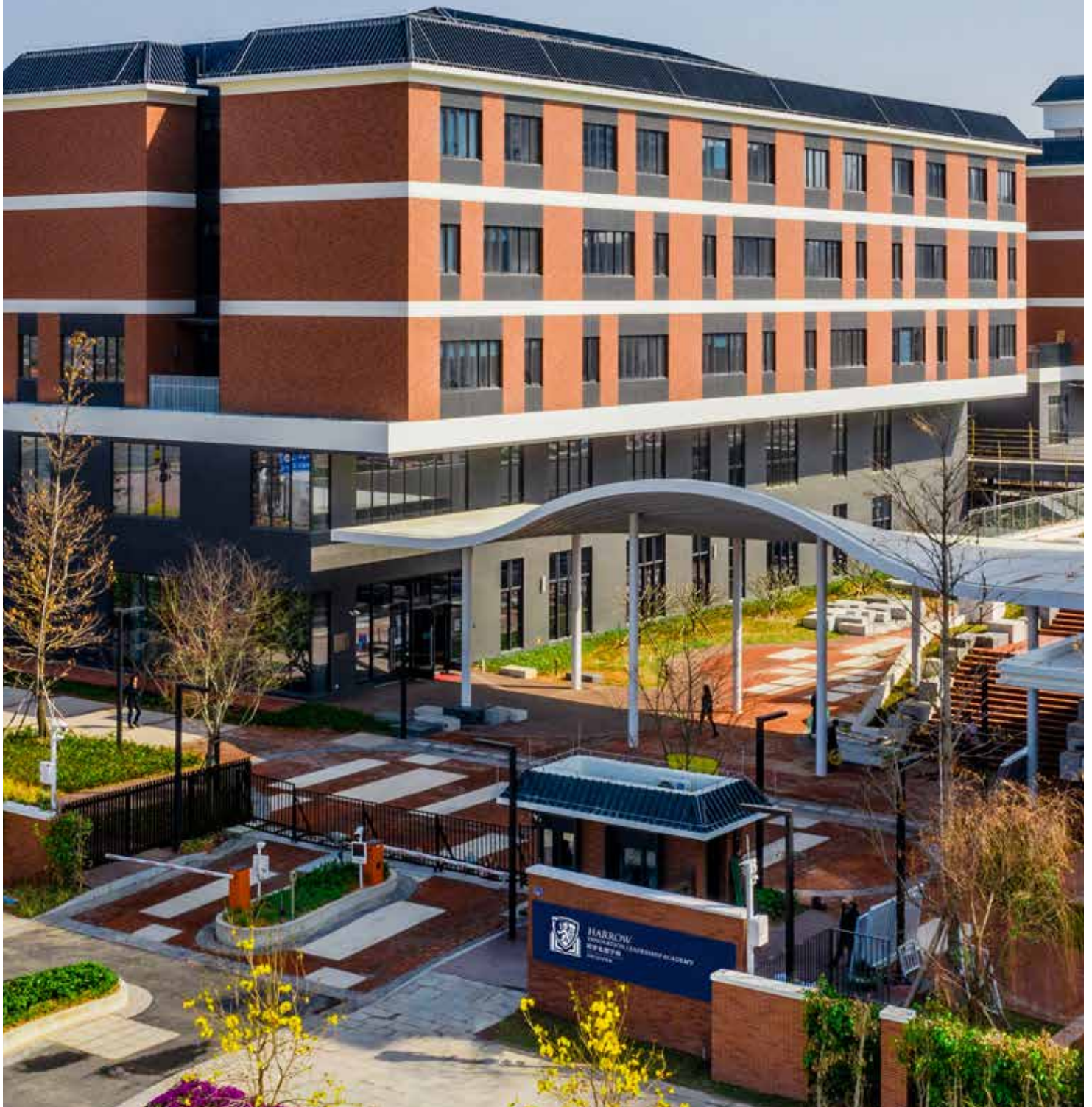
HLL Harrow Little Lions Early Years Centre, independent from Harrow International School

MISC. Miscellaneous School

Private Private License

US Upper School

SITE SELECTION CRITERIA AND EVALUATION



How We Identify Ideal Sites For School Development

1

ACCESSIBILITY

- Close proximity to good transport links and access to an international airport
- Day students 1 hour max travel time
- Site must not be near physically hazardous areas

2

DEMOGRAPHICS & SOCIOECONOMICS

- National average % of population aged 3-18
- National average % of population earning greater than median income
- Strong cultural and educational presence in the city (museum, research centres, schools and universities, etc.)
- Low crime rates
- Low unemployment rates

3

ENVIRONMENT

- Safe, pleasant, reasonably attractive and conducive to learning
- Low dust, pollution & noise levels, and minimal potential for physical hazards
- Away from noxious industries, busy commercial areas and high-volume traffic
- Surrounding land use should be incompatible
- Close proximity to public parks, & other facilities
- Minimal daylight obstruction

4

COMPETITION

- Existing international/private schools nearby will indicate the presence of demand and target market
- Excessive competition may lead to detrimental
- Consideration of the source of students for nearby school

5

TOPOGRAPHY

- Good ground conditions to reduce cost of foundations
- Sufficiently elevated to avoid drainage from surrounding areas and adequately pitched to shed its own surface water quickly
- Low frequency of seismic activity and natural hazards

6

SIZE

- Minimum required land size is calculated using student roll, plot ratio, building and education regulations,
- Size of land may take into account the potential to develop residential and commercial properties

7

REGULATORY CONSIDERATIONS

- Land use/existing buildings (for brown field sites) should be for education or easily convertible
- Preferably has good potential for local government support
- Financial rules (profit/not-for-profit) may play a role in site selection

8

ACQUISITION & DEVELOPMENT COSTS

- Development costs include clearing, demolition/removal, earthmoving, utility installation, and landscaping.
- Land acquisition costs – preference for subsidized or education-use land to control costs
- Cost of student transportation
- Land and development costs based on cost of usable m2

A SAMPLE OF K-12 SCHOOL WITH CAPACITY OF 1,500 STUDENTS

Distinct Zoning

Separate facilities for Kindergarten, Primary, Lower Secondary and Upper Secondary schools

Shared Facilities

400m running track, FIFA standard football pitch, indoor swimming pool, auditorium and creative arts centre, multi-purpose hall, cultural & moral education centre

STEAM Education

Science, Design & Technology, Coding, Robotics, Art and Mathematics facilities

Boarding and Housing

Able to accommodate boarding for up to 60% of G7-12 students, and housing for a proportion of expat staff on site

Pastoral

Facilities to accommodate a House system for highly personalised mentoring (both adult & peer) for mixed-age and enrichment activities

Clean Air & Sustainability

Building designs utilise environmentally friendly technologies and design efficiencies (e.g. natural airflow, air purification, solar energy)

Building Area (~100,000 m2)	~ GFA in m2
Kindergarten	5,000
Grades 1-12 (academic and common areas)	40,000
Outdoor Facilities + Carpark	40,000
Student Accommodation (Grades 7-12)	8,000
Staff Accommodation	7,000





Educators *for* Excellence





“To nurture and support continuous learning of teachers and educators to address changing pedagogic needs in a challenging and complex world through professional development and attainment.”

AISL ACADEMY

Educators *for* Excellence

Teachers and education leaders are the drivers of academic success, the shapers of values and the examples of service. Their dedication in nurturing the next generation to scholarship and intellect will change the way societies are built and how futures are shaped. However, in the act of scaffolding and educating students, lifelong educators also need support to make measured and sustainable impact. They are, as we know, the key drivers for creating the right learning conditions for students to achieve academic excellence and lifelong leadership skills.

AISL (Asia International School Limited) Academy is established with the objective to nurture and support the continuous learning of teachers and educators to address changing pedagogic needs in a challenging and complex world through professional development and attainment. Launched online in August 2021, with a physical campus to be located in Bangkok Thailand from 2024 onwards, AISL Academy is a global learning professional development platform for educational specialists who will have access to the latest and best practices of pedagogy, professional learning and social development, within an international, interactive and interconnected setting. Built upon AISL Harrow Schools' pillars of strengths and excellence, the Academy is a collection of high quality and high impact certified and accredited courses, dedicated panel discussions and shared learning events, targeting educators including but not limited to international education professionals, and educators of both international and bilingual K-12 education.



PROGRAMME OFFERING

AISL Academy offerings aspire to target several audiences, including (1) educators, (2) international education professionals, (3) parents of both international and bilingual K-12 education, and (4) students. Listed below are the categories of content that are offered through our platform.

AISL CORE:

AISL Core provides a series of Core courses and shared learning sessions, where students, existing and new colleagues are offered induction opportunities to learn the values, culture and ethos of the AISL Education Group.

PROFESSIONAL LEARNING:

Professional Learning affords opportunities to learn, share and grow with peers in online, onsite and blended learning conditions. The Professional Learning opportunities comprise of courses, events, and resources, which address a broad range of contemporary school issues and needs; through targeted specialism in the areas of Educational Leadership, Bilingual Education, Early Years Development, Digital Learning and Safeguarding of Children.

PARENT EDUCATION:

Parent Education targets strong home-school partnerships through promotion of positive educating outcomes for our future generations. AISL Academy seeks to provide world class content for parents in a variety of topics, including but not limited to Digital Learning, Early Years Education, Academic Enrichment, University Admissions and Wellbeing. AISL aims to engage parents within a seamless learning journey through:

- ◆ Flexible and quick, bite-sized, independent learning opportunities designed to support parents with relevant course content, thereby empowering them to be actively involved in their child's learning process.
- ◆ Structured shared learning opportunities inviting parents to learn about evidence-based practices that promote their child's authentic learning. Advocates, educators, and policymakers will share their expertise in panel discussions, webinars, events and workshops.
- ◆ Comprehensive deep learning experiences designed by specialists to guide parents toward achieving specific learning outcomes upon completion, with assessment and certification conditions.

Visit <https://aisl.academy/> to learn more.

A *ISL* OUTDOOR

Holistic Education *for* Excellence



“To take students out of the classroom for experiential and collaborative-based learning to widen perspectives, broaden horizons, build resilience and gain in maturity.”

AISL OUTDOOR

Holistic Education *for* Excellence

With over 20 years' experience operating in Asia, the Asia International School Limited (AISL) Group is proud to launch a new initiative, AISL Outdoor. This initiative supports AISL's strong commitment to excellence, and brings students physically out of the traditional classroom for a more holistic form of education; one of experiential and collaborative learning.

Offering this opportunity for learning in the great outdoors, AISL Outdoor will present students with an environment of nature and space, and will introduce the idea that lifelong learning doesn't have to take place in the classroom alone. AISL Outdoor will help forge new patterns of behaviour that will challenge usual perceptions and will encourage students to broaden their horizons.

Holistic learning focuses on the ability to reflect and learn, and as these skills are developed, students will be engaged in projects and activities that they will be able to apply critical-thinking skills to. This will help them to build resilience and confidence, develop teamwork and communication skills while also allowing them to form invaluable leadership qualities.

AISL Outdoor Summer Camps at AISL Harrow Schools

In 2023, AISL Outdoor launches its first AISL Outdoor Summer Camps Programme, offered at 10 AISL Harrow Schools taking advantage of the superb facilities, and providing the perfect opportunity for students aged 8 - 16 years to remain engaged over the summer months, while also taking time to have fun in a relaxed learning environment.

The AISL Outdoor Summer Camps have been carefully designed to deliver a holistic approach to teaching, moving away from the traditional classroom and embracing the great outdoors. Students will benefit from a wide and varied programme of activities, which will allow them to develop many aspects of their character, including critical thinking and leadership skills.

In line with AISL Outdoor's ethos of excellence, there will be a choice of different themes, depending on the Summer Camp selected, including adventure, STEAM, sports and leadership.

Whichever the discipline chosen, there are team building challenges, encouraging students to learn more about themselves, others and their environment. Through experiential and collaborative learning, students are able to engage, reflect and build resilience - all skills that will contribute to their journeys of self-discovery and personal growth.

Above all however, the Summer Camps aim to be enjoyable, keep students engaged and enthused over the summer, and offer memories that will last a life time!

The AISL Outdoor Summer Camps are available to all Harrow students and to the wider community on a first come first served basis.

Visit <https://aisloutdoor.com/> to learn more.



AISL Harrow Bangkok



AISL Harrow Haikou



AISL Harrow Beijing



AISL Harrow Chongqing



AISL Harrow Hong Kong



AISL Harrow Nanning



AISL Harrow Shanghai



AISL Harrow Zhuhai



AISL Harrow Shenzhen Qianhai



AISL Harrow Appi



FUTURE PROJECTS



Planning

- AISL Academy Bangkok

- AISL Outdoor (Appi)
- AISL Outdoor (Haikou)

- HIS Tokyo Japan
- HIS Indonesia
- HIS Vietnam
- HIS Canada
- Various HLL projects



Educational Resources *for* Excellence





“To provide the latest in innovative and creative, as well as technological educational resources for schools, teachers, students and parents to keep pace with the demands and requirements of 21st Century learning.”

AISL MALL

Educational Resources *for* Excellence

Asia International School Limited (AISL) is planning to launch the AISL Mall in 2023 aiming to establish an ecosystem that promotes the highest quality educational products and services used by schools, teachers, and parents around the world.

The platform will be launched internally and used by schools and teachers in the AISL Family, before being launched to the wider public.

AISL Mall aims to bring awareness around the latest high-quality educational products and services to its community and beyond. Any products and services that could benefit our schools, teachers, students and even parents can be found here.

By partnering with leading institutions and content providers, AISL Mall will provide high quality solutions that address a broad range of contemporary school and educator needs, including, but not limited to:

- ◆ Educational Resources
 - Suppliers and Resources
 - Publications
 - Library Solution
 - Numeracy and Literacy Solutions
- ◆ Higher Education
 - University Prep and Applications
 - Scholarships
- ◆ Experiential Learning
 - Talent Development/Internships
 - Super-Curriculum
- ◆ Global Education Opportunities/Events
 - Educational Events
 - International Competition

Partner With Us

AI SL Harrow Schools: info@harrowschools.com

AI SL Academy: info@aisl-academy.com

AI SL Outdoor: info@aisloutdoor.com



OUR KEY EXECUTIVES



DANIEL CHIU *Founder*

- ◆ Committee Member, 13th Guangzhou City Committee of the CPPCC
- ◆ Holds honorary positions including Honorary Citizen of Maoming, Guangdong; Council Member of China Overseas Friendship Association; Executive Committee Member of All-China Federation of Industry & Commerce; and Deputy Director of the Professional Affairs Committee of the 8th Board of Directors of the Friends of Hong Kong Association
- ◆ Chairman of Fortune Oil Limited and Federal Asia Company Limited
- ◆ Nearly 40 years of experience in corporate governance

DR. ROSANNA WONG, DBE, JP *Chairman*

- ◆ Member, National Committee of the CPPCC
- ◆ Senior Advisor, The Hong Kong Federation of Youth Groups
- ◆ Honorary Chairman, World Vision Hong Kong
- ◆ Former Member, the Executive and Legislative Councils, and former Chairperson, Education Commission of the Hong Kong Government
- ◆ Earned Doctor of Philosophy degree in Sociology from the University of California, Davis; with further earned degrees from Hong Kong, Canada and the United Kingdom
- ◆ Holder of five Honorary Doctorates and an Honorary Fellowship from the London School of Economics and Political Science



ERIC LEUNG *Chief Executive Officer*

- ◆ Held key management positions in various Hong Kong-listed companies, prior to joining the Group in 2016
- ◆ A veteran investment banker with over 13 years of experience
- ◆ Holds bachelor degrees from the University of Hong Kong and University of London, and a master degree from the Chinese University of Hong Kong
- ◆ Nearly 35 years of experience in corporate governance



LOUISA HO *Chief Financial Officer*

- ◆ Former Finance Director and Deputy Chief Executive of Fortune Oil Plc.
- ◆ Certified Public Accountant of HKICPA
- ◆ Holds a bachelor degree from the University of Hong Kong and a master degree from the University of Ulster
- ◆ Expert in managing financial and accounting operations, fundraising, investor relations and executing corporate strategy

DR AHMED HUSSAIN *Chief Education Officer*

- ◆ Associate professor, School of Education Durham University
- ◆ A rich experience in leadership of international school groups and education reform
- ◆ Held school leadership and university research positions in England, UAE and China



CLARE CHIU *Chief Operation Officer*

- ◆ Successful experience of leading strategic business development and organisational transformation in the education sector across geographies and cultures
- ◆ Chief Executive Leadership Roles in educational organisations providing educational programmes and services for all age groups and for the entire learning cycle
- ◆ Proven experience of working with audience and stakeholders in education environment such as students, parents, educators, strategic partners, and government institutions
- ◆ Holds a MEd. from The University of Manchester





Preparing *for* the Future; Prepared *for* Life

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